

T.A.: J THOMAS  
 Course: CMPT 127  
 Semester: 14-3

TEACHING ASSISTANT EVALUATION

	Weight:	Frequency Distribution						Mean	Valid Responses	No Resp.
		4	3	2	1	0				
1. How often did you attend your tutorial (or lab)?	always	24 86%	3 11%	0 0%	1 4%	0 0%	hardly ever	3.79	28	0
2. Tutorials (or labs) and lectures were	coordinated	18 64%	7 25%	3 11%	0 0%	0 0%	not coordinated	3.54	28	0
3. Was the T.A. reasonably accessible for extra help?	available	18 64%	7 25%	3 11%	0 0%	0 0%	never available	3.54	28	0
4. Did the T.A. keep to his/her scheduled office hours?	always	18 67%	6 22%	2 7%	1 4%	0 0%	hardly ever	3.52	27	1
5. Questions during tutorial (or lab) were	encouraged	21 75%	4 14%	3 11%	0 0%	0 0%	discouraged	3.64	28	0
6. The T.A.'s marking was	fair	18 67%	4 15%	4 15%	1 4%	0 0%	unfair	3.44	27	1
7. The T.A.'s interest in the course content appeared to be	high	20 71%	4 14%	4 14%	0 0%	0 0%	low	3.57	28	0
8. Was the T.A. punctual in starting tutorials (or labs)?	always	18 67%	4 15%	3 11%	2 7%	0 0%	hardly ever	3.41	27	1
		A	B	C	D	F				
9. I would rate the tutorial (or lab) as		16 57%	9 32%	3 11%	0 0%	0 0%		3.46	28	0
10. I would rate the T.A.'s teaching ability as		16 57%	9 32%	2 7%	1 4%	0 0%		3.43	28	0

**TA EVALUATION – CMPT 127 Labs 1 & 8**

**TA: Jack Thomas**

**INSTRUCTOR: Richard Vaughan**

**General Comments:**

**1. What do you consider to be the strongest and weakest features of the T.A.?**

- Always shows up after the start of lab. Could give more constructive advice on students' code other than saying "just try it"
- Needs to show up in the labs on time
- Always available for help. Gave helpful advice and thoroughly answered any questions/clarification. Good TA
- Strongest – Guides me to the answer without directly telling me
- The TAs are not as helpful as the instructor
- Helpful. Sits down with you and explains material thoroughly
- The TA often confused me more after I asked questions. Does not seem to fully understand the course material or what was being asked
- Very approachable – no complaints
- I did not use TAs help often, but they were available if needed
- Jack was punctual and always eager to help. He was knowledgeable, approachable and good at explaining things
- When Richard was not available, Jack was my go to for help. Even when he couldn't figure out the problem right away he would stick around and try to decipher my garbage code until we could make sense of it
- Jake really attempted to understand the logic behind the code that I wrote and help solve the problem

**2. Can you offer any suggestions for improving the T.A.'s style of presentation, individual consulting, marking, etc.?**

TEACHING ASSISTANT EVALUATION		Mean	Valid Responses	No Resp.							
T.A.: JACK THOMAS											
Course: CMPT 130											
Semester: 16-3											
	Frequency Distribution										
	Weight: 4 3 2 1 0										
1. How often did you attend your tutorial (or lab)?	<table border="0"> <tr> <td>always</td> <td>71 84%</td> <td>12 14%</td> <td>2 2%</td> <td>0 0%</td> <td>0 0%</td> <td>hardly ever</td> </tr> </table>	always	71 84%	12 14%	2 2%	0 0%	0 0%	hardly ever	3.81	85	3
always	71 84%	12 14%	2 2%	0 0%	0 0%	hardly ever					
2. Tutorials (or labs) and lectures were	<table border="0"> <tr> <td>coordinated</td> <td>75 88%</td> <td>7 8%</td> <td>3 4%</td> <td>0 0%</td> <td>0 0%</td> <td>not coordinated</td> </tr> </table>	coordinated	75 88%	7 8%	3 4%	0 0%	0 0%	not coordinated	3.85	85	3
coordinated	75 88%	7 8%	3 4%	0 0%	0 0%	not coordinated					
3. Was the T.A. reasonably accessible for extra help?	<table border="0"> <tr> <td>available</td> <td>70 81%</td> <td>12 14%</td> <td>3 3%</td> <td>1 1%</td> <td>0 0%</td> <td>never available</td> </tr> </table>	available	70 81%	12 14%	3 3%	1 1%	0 0%	never available	3.76	86	2
available	70 81%	12 14%	3 3%	1 1%	0 0%	never available					
4. Did the T.A. keep to his/her scheduled office hours?	<table border="0"> <tr> <td>always</td> <td>69 82%</td> <td>9 11%</td> <td>6 7%</td> <td>0 0%</td> <td>0 0%</td> <td>hardly ever</td> </tr> </table>	always	69 82%	9 11%	6 7%	0 0%	0 0%	hardly ever	3.75	84	4
always	69 82%	9 11%	6 7%	0 0%	0 0%	hardly ever					
5. Questions during tutorial (or lab) were	<table border="0"> <tr> <td>encouraged</td> <td>77 91%</td> <td>6 7%</td> <td>1 1%</td> <td>0 0%</td> <td>1 1%</td> <td>discouraged</td> </tr> </table>	encouraged	77 91%	6 7%	1 1%	0 0%	1 1%	discouraged	3.86	85	3
encouraged	77 91%	6 7%	1 1%	0 0%	1 1%	discouraged					
6. The T.A.'s marking was	<table border="0"> <tr> <td>fair</td> <td>69 81%</td> <td>16 19%</td> <td>0 0%</td> <td>0 0%</td> <td>0 0%</td> <td>unfair</td> </tr> </table>	fair	69 81%	16 19%	0 0%	0 0%	0 0%	unfair	3.81	85	3
fair	69 81%	16 19%	0 0%	0 0%	0 0%	unfair					
7. The T.A.'s interest in the course content appeared to be	<table border="0"> <tr> <td>high</td> <td>71 83%</td> <td>11 13%</td> <td>3 3%</td> <td>0 0%</td> <td>1 1%</td> <td>low</td> </tr> </table>	high	71 83%	11 13%	3 3%	0 0%	1 1%	low	3.76	86	2
high	71 83%	11 13%	3 3%	0 0%	1 1%	low					
8. Was the T.A. punctual in starting tutorials (or labs)?	<table border="0"> <tr> <td>always</td> <td>77 91%</td> <td>7 8%</td> <td>0 0%</td> <td>0 0%</td> <td>1 1%</td> <td>hardly ever</td> </tr> </table>	always	77 91%	7 8%	0 0%	0 0%	1 1%	hardly ever	3.87	85	3
always	77 91%	7 8%	0 0%	0 0%	1 1%	hardly ever					
	A B C D F										
9. I would rate the tutorial (or lab) as	<table border="0"> <tr> <td></td> <td>76 88%</td> <td>8 9%</td> <td>0 0%</td> <td>2 2%</td> <td>0 0%</td> <td></td> </tr> </table>		76 88%	8 9%	0 0%	2 2%	0 0%		3.84	86	2
	76 88%	8 9%	0 0%	2 2%	0 0%						
10. I would rate the T.A.'s teaching ability as	<table border="0"> <tr> <td></td> <td>74 86%</td> <td>9 10%</td> <td>1 1%</td> <td>1 1%</td> <td>1 1%</td> <td></td> </tr> </table>		74 86%	9 10%	1 1%	1 1%	1 1%		3.79	86	2
	74 86%	9 10%	1 1%	1 1%	1 1%						

Simon Fraser University – Surrey Campus

**Teaching Assistant Evaluation**

<b>TA:</b>	<b>Jack Thomas</b>
<b>Semester:</b>	Fall 2016 1167
<b>Course:</b>	CMPT 130

This form contains a summary of all student responses for the 3 questions below. The student responses were transcribed verbatim. Individual student responses are separated by a semicolon.

<p><b>Question 1: What do you consider to be the strongest and weakest features of the TA?</b></p> <p><b>Strongest Points:</b>                  He's incredible polite, and helps when you have a question; Thomas displayed a great passion for programming and teaching. I would recommend him for any course; Engaging, friendly; Awesome; He is smart and stuff. Keep him; Helpful, kind; Jack Thomas is the man. He's always there for you and was one of us for the semester. Best TA I've ever had. PS: sick accent and great stache; Very helpful on any question and was able to solve them very quickly; Fair marker; Jack was great, he was very helpful in the labs and was willing to answer questions; Clear; Very nice and helpful; Really nice and helpful; Best TA ever! very helpful; Always available for help; Great TA. Always welcomed questions; Jack Thomas was very helpful especially inside and outside tutorial sessions. He replied to many of my emails and gave great recommendations; Very helpful, detail-oriented and fun to work with; Jack was highly engaged, always helping. Best T.A. I had. His stache was amazing; Jack was like really awesome! His mustache was on point and his accent was legendary. He always helped me out when I needed it. I believe he'll make a great prof!; Very open to questions and tries his best to help; Good explanations and very friendly; Amazing help in understanding content. Very awesome attitude. Majestic mustache; Very helpful when had questions. Explained everything clearly; He was very approachable and he was good at explaining the content; Very friendly and helpful. Always available to help out and gave good advice; Jack is very knowledgeable with the course content and is a great help during tutorials; Was always willing to help; Always so willing to help. Very patient and funny. Emails are replied quickly and clearly. Shows interest in the course content, and very skilled. Nice TA!!; Answers questions clearly; This TA was very nice and accomodating to students. He was funny, and seemed to know his coding well; Helpful; Jack was incredibly helpful during labs as he calmly guided me through when I did not understand concepts. He was great; My favourite TA! Always willing to help (: ; The best TA so far, to answer all the questions and explain very well; Helpful and nice; Knowledgeable; He was very encouraging of questions. He always was ready to explain any questions; Was very helpful during labs, answered questions thoroughly, very polite and friendly; Good understanding; Awesome;</p> <p><b>Weakest Points:</b>                  Gets tired sometimes; None; Rushed; Weak points, not anything personal but face to face interaction outside class was hard to obtain due to their schedule; Not really a weakness, but he seemed rushed at times which is understandable; None?; None; Nah, he good;</p>
<p><b>Question 2: Can you offer any suggestions for improving the T.A.s style of presentation, individual consultation, marking, etc.?</b></p> <p>Did his job well 10/10; Talk more; Talk slower; He was okay; Kind of reminds me of the 80s with more cocaine; Explain the topic more clearly; Give feedback when marking assignments; No suggestions, really good TA; No, they do a really good job; I would suggest trying to fix the office hours times; Keep up being good at what you do;</p>

# Teaching Assistant Evaluation

	Weight	Frequency Distribution						Responses		
		4	3	2	1	0		Average	Valid	No
01. How often did you attend your tutorial (or lab)?	<i>always</i>	0 0%	0 0%	1 50%	1 50%	0 0%	<i>hardly ever</i>	1.5	2	0
02. Tutorials or labs were...	<i>coordinated</i>	1 50%	0 0%	0 0%	0 0%	1 50%	<i>not coordinated</i>	2	2	0
03. Was the TA reasonably accessible for extra help?	<i>available</i>	1 50%	0 0%	0 0%	0 0%	1 50%	<i>never available</i>	2	2	0
04. Did the TA keep his/her scheduled office hours?	<i>always</i>	1 50%	0 0%	0 0%	0 0%	1 50%	<i>hardly ever</i>	2	2	0
05. Questions during tutorials (or labs) were....	<i>encouraged</i>	1 50%	0 0%	0 0%	1 50%	0 0%	<i>discouraged</i>	2.5	2	0
06. The TA's marking was...	<i>fair</i>	0 0%	1 50%	0 0%	1 50%	0 0%	<i>unfair</i>	2	2	0
07. The TA's interest in the course content appeared to be...	<i>high</i>	1 50%	0 0%	0 0%	0 0%	1 50%	<i>low</i>	2	2	0
08. Was the TA punctual in starting tutorials (or labs)?	<i>always</i>	1 50%	0 0%	0 0%	0 0%	1 50%	<i>hardly ever</i>	2	2	0
09. I would rate the tutorial (or lab) as... (A B C D F)		0 0%	2 100%	0 0%	0 0%	0 0%		3	2	0
10. I would rate the TA's teaching ability as... (A B C D F)		1 50%	1 50%	0 0%	0 0%	0 0%		3.5	2	0

## NOTES

Simon Fraser University – Surrey Campus

**Teaching Assistant Evaluation**

<b>TA:</b>	<b>Jack Thomas</b>
<b>Semester:</b>	Fall 2017 1177
<b>Course:</b>	CMPT 130

This form contains a summary of all student responses for the 3 questions below. The student responses were transcribed verbatim. Individual student responses are separated by a semicolon.

<b>Question 1: What do you consider to be the strongest and weakest features of the TA?</b>
<b>Strongest Points:</b> Passionate about the subject; Informative;
<b>Weakest Points:</b> Scattered;
<b>Question 2: Can you offer any suggestions for improving the T.A.s style of presentation, individual consultation, marking, etc.?</b>
Would prefer to have a few comments or comment on how to improve for the assignments; Be more confident!;



# Teaching Assistant Evaluation

This is the basic Evaluation Form. Departmental forms may contain other job related details and more or less commentary space, but the core elements must be retained.

1. You must review this Evaluation Form and Evaluative Criteria with your TA at the beginning of the semester (ref. Art. XVIII A).
2. Any serious or continuing problems should be brought to the attention of the TA before citing in this Evaluation Form (ref. Art. XVIII I).
3. This form is to be completed by you at the conclusion of the semester. Your assessment of the TA's teaching abilities will become part of the TA's employment record. This feedback is intended to enhance teaching performance.

## SECTION A: TEACHING ASSISTANT INFORMATION

Name Jack Thomas Department CMPT  
 Semester Fall 2017 Course# CMPT 130  
 Course Title Intro. to Comp. Prog. I Instructor T. Donaldson  
 TA's first Appt. YES \_\_\_ NO \_\_\_ Required Mid Term Evaluation YES \_\_\_ NO \_\_\_

## SECTION B: EVALUATIVE CRITERIA

Using the evaluative criteria below, indicate whether the TA's performance:

- 1 Meets job requirements - Good
- 2 Meets job requirements - Satisfactory
- 3 Does not meet Job Requirements - Requires some improvement\*
- 4 Does not meet job requirements - Requires major improvements\*
- 5 No opportunity to evaluate or criterion is not applicable.

*\*Any serious or continuing problems should be brought to the attention of the TA before citing in this Evaluation Form (ref. Art. XVIII I)*

Write the appropriate score in the box beside each criterion.

- |   |  |
|---|--|
| <input type="checkbox"/> 1 Preparation of Lab/Tutorial Material         | <input type="checkbox"/> 1 Meets Deadlines         |
| <input type="checkbox"/> 1 Attendance at Planning/Coordinating Meetings | <input type="checkbox"/> 1 Maintains Office Hours  |
| <input type="checkbox"/> 5 Attendance at Lectures                       | <input type="checkbox"/> 1 Grading Fair/Consistent |
| <input type="checkbox"/> 1 Performance in Lab/Tutorial                  | <input type="checkbox"/> 1 Quality of Feedback     |
| <input type="checkbox"/> 5 Quiz Preparation/Assist in Exam Preparation  | <input type="checkbox"/> 5 Instructional Content   |
| <input type="checkbox"/> 5 Knowledge of Editing Procedures              | <input type="checkbox"/> 1 Punctuality             |
| <input type="checkbox"/> Other Job Requirements _____                   |  |



# Teaching Assistant Evaluation

## SECTION C: EVALUATIVE COMMENTARY

Please comment on the TA's positive contributions to instruction (e.g. teaching methods, grading, ability to lead discussion) – or other noteworthy strengths.

*Knowledgeable about the course material and helpful to students*

Please comment on those duties which you noted as not meeting job requirements and suggest ways in which the TA's performance could be improved.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## SECTION D: SUMMARY/OVERALL EVALUATION

Meets Job Requirements

Does Not Meet Requirements

Would you recommend this TA for reappointment?

Yes

No

If No, explain briefly:

\_\_\_\_\_  
\_\_\_\_\_

*Zoley Donaldson*  
\_\_\_\_\_  
Instructor's Signature

*15/12/2017*  
\_\_\_\_\_  
Day/Month/Year

## SECTION E: TEACHING ASSISTANT'S COMMENTS

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Teaching Assistant's Signature

\_\_\_\_\_  
Day/Month/Year

### Distribution of and retention of the Evaluation Form:

1. The original copy of the Evaluation Form must be forwarded to the Department Chair on completion and included in the TA's employment file.
2. The TA must receive a copy of the Evaluation Form no later than the end of the first week of classes of the following semester.
3. The TA may make comments on the evaluation and such comments will then be added to the employment file. The TA should complete the TA comments section, sign and date the form and return to the Department Chair as soon as possible.



## Teaching Assistant Evaluation

TA THOMAS J  
 Course CMPT 320  
 Section E100  
 Semester 19 - 2

	Weight	Frequency Distribution						Responses		
		4	3	2	1	0		Average	Valid	No
01. How often did you attend your tutorial (or lab)?	<i>always</i>	9 26%	4 12%	4 12%	6 18%	11 32%	<i>hardly ever</i>	1.82	34	0
02. Tutorials or labs were...	<i>coordinated</i>	12 39%	6 19%	10 32%	1 3%	2 6%	<i>not coordinated</i>	2.81	31	3
03. Was the TA reasonably accessible for extra help?	<i>available</i>	20 63%	6 19%	5 16%	1 3%	0 0%	<i>never available</i>	3.41	32	2
04. Did the TA keep his/her scheduled office hours?	<i>always</i>	22 69%	5 16%	4 13%	1 3%	0 0%	<i>hardly ever</i>	3.5	32	2
05. Questions during tutorials (or labs) were....	<i>encouraged</i>	21 68%	3 10%	6 19%	1 3%	0 0%	<i>discouraged</i>	3.42	31	3
06. The TA's marking was...	<i>fair</i>	20 59%	4 12%	7 21%	2 6%	1 3%	<i>unfair</i>	3.18	34	0
07. The TA's interest in the course content appeared to be...	<i>high</i>	21 64%	8 24%	4 12%	0 0%	0 0%	<i>low</i>	3.52	33	1
08. Was the TA punctual in starting tutorials (or labs)?	<i>always</i>	19 61%	6 19%	6 19%	0 0%	0 0%	<i>hardly ever</i>	3.42	31	3
09. I would rate the tutorial (or lab) as... (A B C D F)		19 63%	8 27%	3 10%	0 0%	0 0%		3.53	30	4
10. I would rate the TA's teaching ability as... (A B C D F)		19 58%	10 30%	3 9%	1 3%	0 0%		3.42	33	1

## NOTES

**TA EVALUATION – CMPT 320 E100**  
**SUMMER SEMESTER 1194**  
**TA – Thomas, J**  
**INSTRUCTOR: Cukierman, Diana**

**General Comments:**

**1. What do you consider to be the strongest and weakest features of the T.A.?**

- - Nice guy.
- I think Jack marked my midterm, but ignore if N/A. There were no comments at all next to the grades. This means I have no way of learning from the marking.
- TA knows his material very well and reaches very successfully. I cannot find weaknesses
- The TA is obviously very interested in the course material.
- Strongest: passionate about the topic
- Strongest: very sweet, nice person. Very interested in course Weakest: Need more clarification to why taking marks off
- Your robotic interests are cool!
- Strongest: Humor, ability to effectively communicate material.
- Knowledgeable of his area of expertise
- Ask Diana to use a better picture of you
- Knowledgeable of course content, constructive feedback
- Very helpful and nice. Always encourages questions
- Friendly and accessible for help
- He is very responsible and patient.
- Was interested in the topics at hands and was eager to talk. Sometimes would misunderstand questions and go off on a tangent and would be hard to get back on track
- Fair marking, available for extra help if needed, shown interest in course
- Very nice.
- Good job
- I thought Jack's marking was fairly reasonable. His engagement in the class seemed fairly high. I thoroughly enjoyed his contributions to class. He was reasonably approachable during and after class.
- Jack was super into the topic of robot ethics & it make speaking to him very interesting
- Great enthusiasm, Great TA 😊 Thanks Jack!! Good luck with your robot/door project!
- Although we didn't have a tutorial for this class, Jack was in class, engaged and helpful. His marking was fair and he gave us full feedback. Thanks Jack!
- I thank you for all the works. I really appreciated the TA conversations.
- N/A
- Good!

**2. Can you offer any suggestions for improving the T.A.'s style of presentation, individual consulting, marking, etc.?**

- - I cannot provide any suggestion, except maybe to declare more authority in class, stop fidgeting and maybe cast a gaze over the audience
- Keep up the good work!
- Very good job Jack!!!
- Business in the front; party in the back.
- N/A
- Some issues with coordination of content b/w lecture & TA
- Indicate why we lost marks on essay marking.